

VALERIE MALHOTRA BENTZ, PH.D.

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EDUCATION

Ph.D. Sociology, Southern Illinois University
Dissertation: *Toward a sociology in a new key: A discussion of dramatistic social theory* Hugh D. Duncan, Mentor;
Peter A. Munch, Director

M.S.S.W. University of Wisconsin, Milwaukee, Master
of Science in Social Welfare

B.A. Valparaiso University, Sociology and English

AREAS OF INTEREST

Human Development and Consciousness, Contemplative
Research, Research Methods, Social Psychology, Somatics,
Deep Learning, Phenomenology, Hermeneutics, Interpretations
of Music and Dance, Creative Longevity and Wisdom, Body-
Mind-Emotional Integration, Expressive Writing, Vedanta and
Western Thought, Yoga as a Way of Knowing, Sociological
Theories

PROFESSIONAL CERTIFICATIONS

CSW-ACP, Certified Social Worker—Advanced Clinical
Practitioner, 1980-1994

LPC, Licensed Professional Counselor, State of Texas,
1984-1994 In private practice 1984-1994

Certified Massage Therapist, 1996, Advanced
certificate, 2004, Body Therapy Institute of Santa
Barbara.

Certified Yoga Teacher, Integrative Yoga Therapy
Institute, 2004.

CCS, Certified Clinical Sociologist, 1985-present

PROFESSIONAL EXPERIENCE

Professor, School of Human and Organization Development, and School of Leadership Studies, Fielding Graduate University, Santa Barbara, CA, 1992-present

Research Professor, Santa Barbara Graduate Institute, 2005-2008

Chair of Doctoral Faculty, School of Human and Organization Development, 2004-2008

Director, Creative Longevity and Wisdom Project, Fielding Graduate University; 2004-2007

Co-Chair, Academic Human Resources Committee, FGU, 2005-2007, Member 2008

Co-Facilitator, Twenty-Fifth Anniversary Futuring Project, School of Human and Organization Development, Fielding Graduate University

Founder, Teacher and Therapist; Lotus Therapeutic Massage and Yoga, Cambria, California

Yoga Teacher, Cambria Rehabilitation, Josslyn Center, Cambria California, 2002-2008

Associate Dean for Research and Faculty Member, Human and Organization Development Program, Fielding Institute, Santa Barbara, CA, 1993-1999.

Program Director, Human and Organization Development Program, Fielding Institute, Santa Barbara, CA, 1991-93.

Principal Investigator and Project Faculty, Mizoram, India Action Research Project, 1999-present. Co-Director Mizoram Action Research Center, 2000-2001 Project Advisor, 2001-present.

Workshops; Somatics, Futuring, Music, Consciousness and Society, Expressive and Scholarly Writing, Human Development; Deep Learning, Academic Program Development, Research and Practice; Sociological Practice; Advanced Phenomenological Research

Member, Board of Directors, Association for Applied and Clinical Sociology, formerly Sociological Practice Association, 1996-1998, 2003-2008

External Examiner, Doctoral Dissertations, University of Bristol, Bristol, England, United Kingdom; and University of Southern Australia. 2002-2004.

Adjunct Faculty, Department of Social Sciences, Cal Poly State University, 2003.

Consultant on Research and Planning, El Dorado County Valley Vision, 1999.

Founder and Director, Professional Sociological Practice Program, Fielding Institute, Santa Barbara, CA 1997-1999

Member, Distinguished Editorial Board, *Sociological Quarterly*, 1994-1997.

Associate Editor, *Clinical Sociology Review*, 1997.

Editor, *Phenomenology and the Human Sciences*. Official journal, Society for Phenomenology & Human Sciences. Fielding Institute, Santa Barbara, CA, 1992-96.

Visiting Research Sociologist, Sociology Department, University of California, Santa Barbara, 1991-92, 1990-91.

Director, Institute for Deep Learning, Santa Barbara, CA, 1995-1998.

Certified Body Therapist, 1996, Certified Yoga Teacher, 2002

Psychotherapist: Group and Individual, Twin Lakes Hospital, Denton, TX, 1988-89.

Private Practice, Psychotherapy, Marital and Family Therapy, Denton, TX, 1984-90.

Associate Professor, Texas Woman's University, 1978-91. Graduate and undergraduate courses in sociological theory, social psychology, childhood, clinical sociology, small groups, intervention, qualitative research.

Coordinator of Academic Advisors, Texas Woman's University, 1985-90.

Academic Advisor, Undecided Majors, Texas Woman's University, 1979-90.

Research Associate, Texas Woman's University, 1983.

Adjunct Assistant Professor, University of Wisconsin, Parkside, 1977-78.

Individual, Marital, and Family Therapist, Community Counseling Services, Kenosha, WI, 1976-78.

Research Consultant, *The Duncan Manuscripts* (with Professor Peter A. Munch), Southern Illinois University.

Assistant Professor and Director of Social Work Program, Carthage College, 1973-78. Sociological theory, social psychology, marriage and family, racial and cultural minorities, social work practice, research methods, sociology of the arts.

Special Doctoral Assistant; Preceptor; Instructor; Archivist, Hugh D. Duncan Collection, Morris Library, Southern Illinois University, 1969-73. Introduction to sociology and socialization theory.

Director of Social Services, Therapy Services, Inc., Milwaukee, WI, 1969.

Consultant, Inner City Youth-Serving Agencies, Therapy Services, Inc., Milwaukee, WI, 1968-69.

Planning Assistant and Director of Research, United Community Services of Greater Milwaukee, Inc., 1967-69.

Counselor, Graduate Field Placements, Jewish Vocational Service (family and individual therapy); Northcott Neighborhood House (group work, casework and community organization), Milwaukee, WI, 1965-67.

Caseworker, Foster Home Placement, Milwaukee County Department of Public Welfare 1963-65.

GRANTS, AWARDS, AND HONORS

Panelist at Conference on Social Innovation and Transformative Phenomenology, Surrey B.C. February 2018. Sponsor by the Phoenix Society and Fielding Graduate University.

Keynote Speaker: "*Ten Competencies of Phenomenologists*" Society for Phenomenology and the Human Sciences, October 2017, Memphis, TN.

Keynote Speaker: *Who is the Researcher: Somatics and Phenomenology as Qualitative Methods* European Sociological Association Conference on Qualitative Research and Technology: Cracow, Poland, August, 2016.

Scholar's Session: *The Contributions of Valerie Malhotra Bentz* Society for Phenomenology and the Human Sciences, October, 2016, Salt Lake City.

Faculty Research Grant, 2010, and 2013; *Becoming Mature: Childhood Ghosts and Spirits in Adult Life: A Longitudinal and Replicative Study*

First Place, Novel, 2010. Cuesta Writer's Conference.

Faculty Research Grant, 2006, *Capacity Building for Creative Longevity and Wisdom*, with Katrina Rogers, Fielding Graduate University

Faculty Research Grant, *Applied Phenomenology*, 2004, with David Rehorick

Social Justice Award, Fielding Graduate Institute, 2003.

Fellow, American Council of Learned Societies, 2000-2001. Program on Contemplative Practice.

Faculty Research Grants-in-Aid, Mizoram Action Research Team, March 2000 & September 2000.

Plenary Scholars Session on the work of Valerie Malhotra Bentz, Society for Phenomenology and the Human Sciences, October 9, 1999. Eugene Oregon.

Faculty Research Award, *Mindful Practice*, 1998. The Fielding Institute.

Faculty Research Award, 1997, Best Article. *Body-As-World: Kenneth Burke's Answer to Postmodernist Challenges Against Sociology.*

Faculty Research Award, 1996, Best Research Article Published in Last 2 Years, "Husserl, Schutz, 'Paul,' and Me: Reflections on writing phenomenology," in *Human Studies*, 18, 41-62, 1995.

Nominee, Charles Horton Cooley Award for Best Book in Social Psychology, Society for the Study of Symbolic Interaction, 1990.

Research Award, *Time, childhood trauma and current coping of women students*, Texas Woman's University, 1984.

Research Associate's Award, *The life experiences of women students*, Texas Woman's University, 1983.

Research Grant, *A data-grounded theory of self, time, and communicative competency among female university students*, Texas Woman's University, 1983.

Research Grant, *The development of self, temporality, communicative competency, and ethnicity among older and younger female university students*, Texas Woman's University, 1982.

Research Grant, *Ethnicity, temporality, self, and communication competency: A study of married female university students aged 25 and over*, Texas Woman's University, 1981.

Research Grant, *The social structure and phenomenology of a community symphony*, Carthage College, 1976.

Research Grant, *The Duncan-Burke correspondence: 1938-70*, Carthage College, 1976.

Project Grant, *A woman's place is in the world*, Lutheran Church in America, International Women's Year, 1974.

Research Grant, *Sociology of Hugh Dalziel Duncan*, Southern Illinois University, 1970.

Northcott Neighborhood House Student Fellowship, 1967.

Vocational Rehabilitation Administration Grant, 1966.

Music Scholarship, Valparaiso University, 1959.

Alpha Kappa Delta, Social Science Honorary.

Sigma Alpha Iota, Music Honorary.

GOVERNANCE AND ADMINISTRATION

Member, Curriculum Committee, School of Leadership Studies, Fielding Graduate University

Member of Advanced Studies HOD Team, Member of Dissertation Team, 2013-2016

Member of Creative Longevity and Wisdom Concentration Faculty.

Founder and Chair of Somatics, Phenomenology and Communicative Leadership Concentration

Committee and Institutional Responsibilities:; Positive Aging Conference Steering Committee, 2010; Member, Aging, Culture and Society Concentration Faculty; Doctoral Faculty Personnel Team, Member, 2009-2011, Chair, 2011-2013; Member, Doctoral Faculty Executive Team, 2011-2013, Member, Faculty Search Team, 2012; Faculty Development and Search Team, Member, 2009-2011 Chair of HOD Doctoral Faculty, 2004-2008; Co-Chair, University Academic Human Resources Committee, 2005-2007 Member, 2008; Member, Fielding Council budget committee and diversity committee; Member, HOD Faculty Representative, Academic Human Resources Committee, 2003-2005; Co-Facilitator, School of HOD 25th Anniversary Futuring Project, 2004-2005; Developer and Director, Creative Longevity and Wisdom Initiative, 2004-present; Faculty Advisor, Santa Barbara Cluster, 2002-2004; Faculty Development and Evaluation Committee, 2001-2003; Curriculum Committee, 2002-2003; Member, ISAKO, 1998-2003; Member, Faculty Recruitment and Development Committee, 1999; Chair, Faculty Recruitment and Development Team, 2000-2002; Member, The Fielding Council., 2000-2002; Elected, Human and Organization Development

Faculty Leadership Council, 2000-2004; Chair, Research Committee 1997-1998. Member, WASC Reaccreditation Review Team, 1998-1999. Outside Reviewer for WASC, Institute of Transpersonal Psychology, 1998.

Associate Dean for Research. 1993-1998: Responsible for development of research curriculum, supervisor or research training budget, research training of faculty, support of collaborative research, program content, facilitation, staffing of spring and fall research session, faculty evaluation, faculty training, orientation of new students, supervision of dissertations and dissertation process, supervision of consulting faculty, 1991-1993 Chair of Research Ethics Committee. 1991-95.

Chair, Sociology Federation Theory Committee. This committee consisted of faculty from the University of North Texas, East Texas State University, and Texas Woman's University and was responsible for theory examinations for all doctoral students in the sociology Ph.D. program. 1982-87.

Chair, Sociology Federation Program Committee. Responsible for biannual conferences for the doctoral program. 1982-89.

Vice President, Faculty Council, 1987-1990, Texas Woman's University.

Chair, Interdisciplinary Committee for Marriage and Family Therapy, Texas Woman's University. This committee coordinated and administrated an interdisciplinary doctoral program in marriage and family therapy involving three colleges and academic departments: Psychology, Sociology, and Child Development and Family Living. 1983-88.

Member, Federation of North Texas Area Universities, Planning and Development Committee. 1983, 1986, 1988.

Member, Human Subjects Review Committee, Animal Subjects Review Committee, Faculty Research and Grants Committee, New Student Orientation Committee, Women's Studies Committee, Special Events Committee, Visiting Speaker's Committee.

Chair, Morris Janowitz Student Paper Competition, Midwest Sociological Association, 1992.

Chair, Research Ethics Committee, Fielding Institute, 1991-93.

Chair, Research Center Development Committee, Fielding Institute, 1992-present.

PUBLICATIONS

Books

Rehorick David, and Valerie Malhotra Bentz, 2017, eds., *Expressions of Phenomenological Research: Consciousness and Lifeworld Studies*. Fielding University Press.

Bentz, Valerie Malhotra and Vincenzo Giorgino, editors, *Contemplative Inquiry: Caring for Self, Being and Lifeworld*. (2016) Fielding University Press.

Bentz, Valerie Malhotra, *Flesh and Mind: The Time Travels of Dr. Victoria Von Dietz*, (2013) a philosophical novel, about the theory of time and oppression, focused on the German Nazi era.

Rehorick, David, and Valerie Malhotra Bentz, editors, *Transformative Phenomenology: Changing Ourselves, Lifeworlds and Professional Practice* (2008) Latham, Maryland, Lexington Books, a division of Rowan and Littlefield.)

Bentz, Valerie Malhotra and Jeremy J. Shapiro.(1998) *Mindful Inquiry in Social Research*. Thousand Oaks: Sage Publications.

Bentz, Valerie Malhotra., & Mayes, P. (Eds.). (1993). *Visual images of women in the arts and mass media*. Mellon Press.

Bentz, Valerie Malhotra. (1989). *Becoming mature: Childhood ghosts and spirits in adult life*. New York: Transaction.

Collections

Bentz, Valerie, Dudley Tower, and Katrina Rogers, editors, 2007, *Creative Longevity and Wisdom*, Collected Papers. [www. fielding.edu](http://www.fielding.edu)

Manuscripts in Progress

Becoming Mature Followup and Replicative Study: In Progress

Bentz, Valerie Malhotra, *Spank Me With a Wooden Tie*, creative non-fiction, memoir.

Bentz, Valerie Malhotra, *Personal exorcism: Dialogues with ghosts and spirits of childhood*. Completed manuscript.

Articles, Book Chapters, Book Reviews

Valerie Malhotra Bentz, David Rehorick James Marlatt), Ayumi Nishii Carol Estrada *Transformative Phenomenology as an Antidote to Technological Deathworlds Schutzian Research*, vol. 10 (2018)

Bentz, Valerie Malhotra, 2017. "New Horizons for Phenomenology," chapter in Rehorick and Bentz, *Expressions of Phenomenological Research: Consciousness and Lifeworld Studies* in Santa Barbara, CA. Fielding University Press.

Bentz, Valerie Malhotra, (2016) *Knowing as Being: Somatic Phenomenology as Contemplative Practice*. Chapter in Bentz and Giorgino, eds., *Contemplative Inquiry: Caring for Self, Being and Lifeworld*.

Bentz, Valerie Malhotra, (2010) "A Treasure Chest for Schutz Scholars: The Encyclopedia that is Not One." Review of Alfred Schutz and His Intellectual Partners ed. by Nasu, Embree, Psathas and Srubar. In *Schutzian Research*, edited by Michael Barber, Vol.1 No. 1. <http://www.Schutzian-research.com>

Bentz, Valerie Malhotra and David Rehorick "Transformative Phenomenology: A Scholarly Scaffold for Practitioners", in Rehorick and Bentz, 2008.

Bentz, Valerie and Dudley Tower (2007) "Introduction: Creative Longevity and Wisdom Papers." Chapter in *Creative Longevity and Wisdom: Collected Papers*. published on line by the Institute for Social Innovation, Fielding Graduate University.

Bentz, Valerie Malhotra (2005) "Towards "Tlawmngaihna": Participatory Action Research Mizoram, India", under revision.

Bentz, Valerie Malhotra (2003) "The Body's Memory, the Body's Wisdom." *Lived Images: Mediations in Experience, Life-World and I-Hood*, edited by Matti Itkonen and Gary Backhaus, pp. 158-186. Jyvaskyla, Finland, University of Jyvaskyla Press.

Bentz, Valerie Malhotra, (2002) "From Playing Child to Aging Mentor: The Role of *Human Studies* in my Development as a Scholar." *Human Studies* 25:499-506.

Bentz, Valerie Malhotra (2002, November) Book Review, Authur P. Bochner aned Carolyn Ellis, (Eds.) (2002) *Ethnographically Speaking: Autoethnography, Literature and Aesthetics*. Forum Qualitative Sozialforschung/Forum: Qualitative Social Research [On-line Journal], 3(4) Available at: <http://qualitative-research.net/fqs/fqs-eng.htm>.

Bentz, Valerie Malhotra, (2002). The Mindful Scholar Practitioner. *Scholar Practitioner Quarterly*, Inaugural Issue.

Bentz, Valerie Malhotra and Wade Kenny (1997). "Body-as-World": Kenneth Burke's Answer to Postmodern Charges Against Sociology. *Sociological Theory*. 15: 81-96.

Bentz, Valerie Malhotra. [Review of the book *Towards A Sociology of Schizophrenia* by Keith Doubt]. *Phenomenology and the Human Sciences*, Fall, 1996, Vol. 21, n. 2, 28-30.

Bentz, Valerie Malhotra (1995). Husserl, Schutz, "Paul" and me: Reflections on writing phenomenology. *Human Studies*, 18, pp. 41-62.

Bentz, Valerie Malhotra. (1995). Post-positivist experiments in Husserlian phenomenological sociology. In N. K. Denzin (Ed.), *Studies in symbolic interaction*, 17, pp. 133-161.

Bentz, Valerie Malhotra. (1993). Creating images in dance: Works of Hanstein and Ziaks. In Valerie Malhotra. Bentz & P. Mayes (Eds.), *Women's power and roles as reflected in visual images in the arts and mass media*. Mellon Press.

Bentz, Valerie Malhotra. (1993). How women look: Critique of visual images. In Valerie Malhotra. Bentz &

P. Mayes (Eds.), *Women's power and roles as reflected in visual images in the arts and mass media*. Mellon Press.

Bentz, Valerie Malhotra. (1993). Review of the book *Social sensitivity*, by J. Ostrow, SUNY Press. *Humanity and Society*.

Bentz, Valerie Malhotra. (1992). Deep learning groups: Combining emotional and intellectual learning. *Clinical Sociological Review*, 10, 71-89.

Bentz, Valerie Malhotra. (1991). [Review of the book *Creativity in George Herbert Mead*, P. A. Gunter (Ed.), London: University Press of America]. *Texas Quarterly*.

Bentz, Valerie Malhotra. (1991, December). [Review of the book *Lifescrpts*, by D. Buchmann]. *Social Science Quarterly*, 71, 876.

Bentz, Valerie Malhotra. (1990). Hannah Arendt's contribution to sociology. In M. J. Deegan & D. Winegarten (Eds.), *Women in sociology: A bio-bibliographical sourcebook*. Westport, CT: Greenwood Press.

Bentz, Valerie Malhotra. (1990). [Review of the book *Women and symbolic interaction*, M. J. Deegan & M. Hill (Eds.)]. *Journal of the History of Sociology*.

Bentz, Valerie Malhotra. (1987). A Heideggerian critique of Mead's social psychology. Critique and renewal in social psychology. In N. K. Denzin (Ed.), *Studies in symbolic interaction*, 8, 234-242. Greenwich CT: JAI Press.

Malhotra, Valerie. (1987). Research as critical reflection: A study of self, time, and communicative competency. In B. Hartung (Ed.), *Feminist ethics and social science research*. Lewiston, NY: Edwin Mellon Press.

Malhotra, Valerie. (1987). Time and memory: A social psychological etude inspired by Alfred Schutz. In L. Embree (Ed.), *Worldly phenomenology: Contributions of Alfred Schutz to North American human sciences*. Washington, DC: University Press of America.

Malhotra, Valerie. (1987). A comparison of Mead's "Self" and Heidegger's "Dasein": Toward a regrounding of social psychology. *Human Studies*, 10, 357-382.

Malhotra, Valerie. (1987). Habermas' sociological theory and clinical practice with small groups. *Clinical Sociology Review*, 5, 181-193.

Malhotra, Valerie. (1987, August). [Review of the book *Finite perfection: Reflections on virtue*, by M. A. Weinstein]. *Political Theory*, pp. 443-448.

Malhotra, Valerie. (1986, Winter). Notes on the integration of sociological theory with practice, research and teaching. *The Practicing Sociologist*, 4, 5-6.

Malhotra, Valerie. (1985). Consciousness and the social: On Wagner's *Phenomenology of consciousness and sociology of the lifeworld*. *Human Studies*, 8, 325-337.

Malhotra, Valerie. (1984, November). Research as critical reflection: A study of self, time and communicative competency. *Humanity and Society*, 8:4, 468-477.

Malhotra, Valerie. (1983). Adorno and Schutz: Towards a dialectical phenomenology of music. In E. Nikolov (Ed.), *Contributions to the sociology of the arts*. Sophia, Bulgaria: Institute for Culture.

Malhotra, Valerie. (1981, Summer). The social accomplishment of music in a symphony orchestra: A phenomenological analysis. *Qualitative Sociology*, 4:2, 102-125.

Malhotra, Valerie. (1981). The polis and society: A review of Hannah Arendt's *Between past and future*. *Midwest Feminist Papers*, 2. Lincoln, NE: Midwest Sociologists for Women in Society.

Malhotra, Valerie. (1980). A very slowly moving "Dynamic Sociology": Lester Ward's work. In J. Deegan & M. Thompson (Eds.), *Midwest Feminist Papers*, 1. Lincoln, NE: Midwest Sociologists for Women in Society.

Malhotra, Valerie. (1980). Social policy and the community symphony: A sociological analysis of the Kenosha Symphony including the board, league, musicians and audience. *Studies in the Sociology of the Arts*, 2, pp. 189-252. Budapest: Institute for Culture.

Malhotra, Valerie. (1979) Weber's concept of rationalization and the electronic revolution in western classical music. *Qualitative Sociology*, 1:3 , 100-119.

Malhotra, Valerie. & Deegan, M. J. (1978). Comment on Perinbanayagam's *The significance of "Others" in the thought of Alfred Schutz, G. H. Mead, and C. H. Cooley*. *Sociological Quarterly*, 19,141-145.

Malhotra, Valerie. (1977, Winter). Relating Mead's model of self and phenomenology: An empirical analysis. *The Wisconsin Sociologist*, 14, 8-24.

Malhotra, Valerie. & Deegan, M. J. (1977, March). Symbols in the thought of Alfred Schutz and George Herbert Mead. *International Journal of Symbology*, 8, 34-45.

Malhotra, Valerie. (1976). Critical dimensions in social psychology: Habermas and Mead. In T. R. Young (Ed.), *Current directions in American social psychology*. Ft. Collins, CO: Institute for Advanced Studies in Sociology.

Malhotra, Valerie. (1969). Expenditures for health, welfare and recreation in Milwaukee County. Milwaukee, WI: *United Community Services of Greater Milwaukee*.

Malhotra, Valerie. (1967). Social services and the elderly poor. Milwaukee, WI: *United Community Services of Greater Milwaukee*.

Media

Keynote Address: 2017. Society for Phenomenology and Human Sciences, "Ten Competencies of Phenomenologists" available at SPHS.org website.

Creative Longevity and Wisdom: The Fielding Fellows and Their Contributions, presented at the Positive Aging Conference, February 2010

'WaterUThinking' Panel on Alternative Water Resources in Cambria, CA., March 15, 2010. Filmed and posted on About Cambria Website. I was organizer and facilitator.

Mindful Inquiry in Social Research, 2009, Movie. with

Wan Chang Hamachi

DVD presentation of *Creative Longevity and Wisdom*,
With student Wan Hibachi, 2006

History of HOD PowerPoint, with students, Helen
Turnbull, Wan Hamachi and Barb Volger December
2005

USA Patriot Act: A Public Forum, May 22nd, 2003
Presented on public television.

Mizoram Action Research Project Report, Fielding
Graduate Institute, 2001

*On the meaning of a work of art, Heidegger and "The
Soul Gatherers": A choreography by Hanstein and
Ziaks*, Texas Woman's University (1988).

*Perhaps I am the stronger: A Simmelian analysis of a
choreography by Hanstein and Ziaks*, Texas Woman's
University (1987).

*The phenomenology of a symphony rehearsal: Antonio
Brico conducts the Kenosha and Racine Symphonies
with Leo Papa.* (1977).

Papers, Presentations

Somatic Phenomenology as an Antidote to Technological Deathworlds, Bentz,
Valerie; Marlatt, Jim; Nishii, Ayumi; and Estrada, Carol; Paper presented
presented at "Knowledge, Nescience and the (New) Media Conference, 4th
International Alfred Schutz Circle for Phenomenology and Interpretive
Sociology. University of Konstanz, Germany, May 3-5, 2018.

"*Ten Competencies of Phenomenologists*" Keynote Address, Society for
Phenomenology and Human Sciences, Memphis TN. October, 2017.

"*Somatics, Phenomenology and Contemplative Methods,*" paper presented at
the Society for Phenomenology and Human Sciences, October 2016, Salt
Lake City.

Keynote Lecture: European Sociological Association Qualitative Methods and
Research Technologies Conference, Jaggiolonian University, Cracow Poland,
August 31- September 4, 2016. *Who is the Researcher? Soma, Contemplation
and Lifeworld in 'Digitneyland'*

Becoming Mature Thirty Years Later, Paper presented at the Society for
Phenomenology and the Human Sciences, New Orleans, October, 2014.

Writing a Novel as Epistemology. Paper presented at the Society for Phenomenology and the Human Sciences conference, Eugene Oregon, October 2013.

Energizing the Chakras Through Kundalini Yoga and Circle Dancing: With Evi Beck, Workshop at Positive Aging Conference, February, 2013.

Reenvisioning Schutz: Retrospective Reflections and Prospective Hopes with David Rehorick, Presented at the Society for Phenomenology and the Human Sciences, November, 2012, Rochester, New York. As part of panel co-chaired with David Rehoric

Session Organizer and Chair: *Being in Connection: Somatic, Interactional and Personal Insights.* Society for Phenomenology and the Human Sciences. October 2011. Philadelphia PA.

Plenary Panelist: *Crisis of the 21st Century and the Therapeutic Role of Phenomenology.* Society for Phenomenology and the Human Sciences, George Mason University, Arlington, VA., October 29-31, 2009.

Keynote Speaker, *Aging as an Opportunity for Consciousness Development,* National Positive Aging Conference, December, 2007, St. Petersburg, Florida

Workshop: *Deep learning and organizational change,* with Wan Hamachi, Association of Applied and Clinical Sociology, San Jose, October, 2006.

“The Paradox and Humor of “Spiritual Growth” in Phenomenology and Vedantic-Yogic Thought and Practice,” Paper presented at Plenary Session on the concept of “Growth” in developmental psychology, Society for Phenomenology and the Human Sciences, Memphis, TN, November, 2004.

“The Vedanta Unconscious,” Paper presented by invitation on a panel on the concept of “unconscious” in modern psychology, Society for Phenomenology and the Human Sciences, Boston, October 2003.

“’EVEVing,’ Deep Learning, Dasein’s Body, and the Eternal OM: Eugene Gendlin’s A Process Model.” Presentation at Plenary Session honoring Eugene Gendlin, Society for Phenomenology and the Human Sciences, October, 2002, Chicago.

“Effective Social Interventions Using George Herbert Mead’s Theory of the Social Self,” Workshop Co-facilitated by Jonathan Freedman, Sociological Practice Association Annual meeting, Atlanta, GA., August, 2003

“Mindful Practice in Organizations,” workshop with the Organizational Change Alliance, Atlanta, August, 2003.

"Four Goddesses of Vedantic Philosophy," Lecture at the Cambria Womens' Resource Center, February 20, 2002.

"The Body's Memory, The Body's Wisdom: Some Pathways Heidegger Mapped but did not Walk," Paper presented at the Nineteenth Annual Heidegger Symposium, University of North Texas, November, 2002

Alfred Schutz, as Physician, Paper Presented at the Schutz Symposium. Society for Phenomenology and Human Sciences, Eugene, Oregon, October 1999.

Sociological Practice Association Annual Meeting, Alexandria, Maryland, June 1998. Session Chair, Forms of Practice.

Sociological Practice Workshop, Sociological Association Annual Meeting, Scottsdale, Arizona, June 1997.

Deep Learning Workshop: Annual Meetings, Sociological Practice Association, Washington, D.C., June 1996., *Santa Barbara City College, Santa Barbara CA, 1995-1996,* Italian Sociological Practice Association, Barletta, Italy, April 1998.

Body as cyborg: Kenneth Burke and the postmodern attack on mind, self and body, paper presented at Annual Meetings, Society for Phenomenology and the Human Sciences. Chicago, October 1995.

From Schutzian stranger to Satirian coach: Towards collaborative phenomenology. (1994, October). Paper presented to Society for Phenomenology and the Human Sciences. Annual Meeting, Seattle, WA.

The arts and multicultural issues. (1993, April). Midwest Sociological Association. Annual Meeting, Chicago.

Deep learning in groups: Combining intellectual and emotional learning. (1993, April). Midwest Sociological Association. Annual Meeting, Chicago.

Heidegger, visions of transformation, and the social sciences. (1993). Paper presented at the Tenth Annual Heidegger Symposium, University of North Texas.

Bracketing within the lifeworld: A case study of academic disability. (1992, October). Presented in a session on Husserl and Simmel, Society for Phenomenology and the Human Sciences, Boston.

Metaphors for engaging with great thinkers. (1992, October). Society for Phenomenology and the Human Sciences, Boston.

Three forms of love from traditional to postmodern. (1991, December). Sociology Colloquium Series, University of California, Santa Barbara.

Simmel, romantic love, and late modernity. (1991, October). Presented at the Annual Meeting of the Society for Phenomenology and the Human Sciences, Memphis, TN.

Creating caring, ethical communicative systems within abusive, unethical social environments: The challenge to sociological practice. (1991). Sociological Practice Association, Costa Mesa, CA.

Schutzian Cultural Phenomenology: An approach to qualitative research. (1991). Midwest Sociological Association, Des Moines, IA.

Paget's Conversational Analysis: A prism for the emergent. (1990). Society for Phenomenology and the Human Sciences, Philadelphia.

Romance gone bad: Simmel's Sociology of the Dyad and a Dance Work. (1990). Midwest Sociological Association, Chicago.

A theory of mature parent/child relationships. (1990). Southwestern Sociological Association, Ft. Worth, TX.

The origins of truth in "The Soul Gatherers." Heidegger's Critique of Technology as illustrated in dance. (1989, December). Paper presented at the Fifth Annual Heidegger Conference, University of North Texas.

The effect of childhood on adult life. (1989, July).
Lecture at the Free University of Berlin.

Heidegger and technology. Presentation involving dance.
(1989). Society for Phenomenology and the Human
Sciences, Pittsburgh, PA.

*"Perhaps I am the stronger?": A Simmelian analysis of
power in the dyad as portrayed in a dance by Hanstein
and Ziaks.* (1989). Society for Phenomenology and the
Human Sciences. Annual Meeting, Toronto, Canada.

*Simmel and power in a dyadic relationship: Illustrations
from dance.* (1989). American Sociological Association.
Annual Meeting, San Francisco.

*Codependency in a dyadic relationship: A dance
demonstration and discussion.* (1988, December). Texas
Woman's University.

*Conflict and attachment in a codependent relationship: A
dance performance and demonstration.* (1988,
November). A presentation for practitioners and
patients, Texas Woman's University.

Kenneth Burke and Postmodernism. (1988). Midwest
Sociological Association. Annual Meeting, Minneapolis.

*An analysis of power in a dyadic relationship: A lecture
with a dance performance and analysis* (with Penelope
Hanstein and Gayle Ziaks, Choreography and Dance).
(1988, October). Society for Interdisciplinary Studies
University of Texas, Arlington. Annual Meeting.

Social Psychology from a Heideggerian perspective.
(1986, April). Midwest Sociological Association. Annual
Meeting, Des Moines, IA.

*A Heideggerian perspective on child development:
Implications for practice.* (1986, March). Southwestern
Social Science Association. Annual Meeting, Joint
Session for Sociology and Social Work, San Antonio,
TX.

*Critical theory, depth-hermeneutics, symbolic-
structuralism and phenomenology as a theoretical basis
for a sociology of the arts and mass media: Examples
from the sociology of visual images of women* (1986).

Paper prepared for presentation at the Tenth World Congress of Sociology, New Delhi, India.

Time and memory: A social psychological etude inspired by Alfred Schutz. (1986). Conference on Worldly Phenomenology: The Influence of Alfred Schutz on the Human Sciences, Ohio University.

A critical-symbolic interactionist approach to group therapy with women. (1985, October). Texas State Chapter, National Association of Social Workers. Annual Meeting, Dallas.

Child development from a Heideggerian perspective. (1985, June). Fifth Annual Heidegger Symposium, North Texas State University.

Visual images of women in the arts and mass media: A phenomenological-structuralist approach. (1985, April). Critique presented at two sessions on Visual Images of Women in the Mass Media and the Arts, Midwest Sociological Association. Annual Meeting, co-sponsored by Midwest Sociologists for Women in Society.

Fulfilling the promise of social work through historical enrichment: A Meadian model for assessment and intervention. (1984, October). Texas Chapter, National Association of Social Workers. Annual Meeting, San Antonio.

Habermas' Theory of Communicative Competency as a basis for clinical practice with small groups. (1984, August). Clinical Sociology Association. Annual Meeting, San Antonio, TX.

Clinical sociology as psychotherapy. (1984, April). Midwest Sociological Association. Annual Meeting, Chicago.

Lifestyles and time schedules of women students. (1984, April). Midwest Sociological Society. Annual Meeting, Chicago.

Power, research and the lived-experience of women students. (1984, April). University of Texas at Dallas, Women's Studies Lecture Series.

Schutz' "We-Relationships and Clinical Sociology." (1984). Panel presentation, Southwestern Sociological Association Annual Meeting, Ft. Worth, TX.

Time and temporality in Heidegger and Mead. (1983, December). Third Annual Heidegger Symposium, North Texas State University.

The social construction of self as formulated in Meadian autobiographies. (1983, August). Society for the Study of Symbolic Interaction. Annual Meeting, Detroit.

Temporality in Heidegger and Mead. (1983, August). American Sociological Association. Annual Meeting, Detroit.

Communication and social order in the sociological theory of Hugh Daniel Duncan. (1983, April). Midwest Sociological Association. Annual Meeting, Session on Sociology and the Humanities.

Habermas' communicative competency: A statistical analysis within a hermeneutical context (with Jeff Deneen). (1983, April). Midwest Sociological Association. Annual Meeting, Kansas City, MO.

Martin Heidegger and George Herbert Mead: Toward a critical symbolic interactionism. (1982, October). Society for Phenomenology and the Human Sciences. Annual Meeting, Pennsylvania State University.

Adorno and Schutz' sociology of music. (1982, August). Tenth World Congress of Sociology, Mexico City.

Power-saturated vs. appreciative communication among children and between children and adults. (1982, August). Tenth World Congress of Sociology, Mexico City.

Research as critical reflection: A study of self, time and communicative competency. (1982, August). Society for the Study of Social Problems. Annual Meeting, San Francisco.

Adorno and Schutz' sociology of music. (1982, June). Alfred Schutz Symposium, Texas Woman's University.

Martin Heidegger and George Herbert Mead: Toward a critical symbolic interactionism. (1982, June). Second Annual Heidegger Symposium, North Texas State University.

Mead and the production of social knowledge. (1982, April). Midwest Sociological Association. Annual Meeting, Des Moines, IA.

A Heideggerian critique of Mead's concepts of self and symbol. (1982, March). George Herbert Mead Symposium, Texas Woman's University.

The social accomplishment of music in a symphony orchestra. (1981). American Sociological Association. Annual Meeting, Toronto, Canada.

Power and communication: An outline of a critical symbolic interactionism. (1980). American Sociological Association. Annual Meeting.

The two sides of Weber. (1979, October). North Texas State University Alpha Kappa Delta Sociology Symposium.

Critical dimensions in symbolic interaction: On pseudo communication. (1979, April). Midwest Sociological Association. Annual Meeting, Minneapolis.

Multiple triangulation in the study of a halfway house. (1979, March). Southwestern Sociological Association. Annual Meeting, Ft. Worth, TX.

Social action in Weber and Mead. (1978, April). Midwest Sociological Association. Annual Meeting, Omaha, NE.

A dramatisical analysis of power in relation to women. (1977, April). Midwest Sociological Association. Annual Meeting, St. Paul, MN.

Weber's concept of rationalization and the electronic revolution in Western classical music. (1977, October). Symposia and Colloquia on Max Weber, University of Wisconsin-Milwaukee.

The end of the "Unending Conversation?" A comparison of Jurgen Habermas and George Herbert Mead. (April, 1975). Midwest Sociological Association. Annual Meeting, Chicago.

The arts as constitutive of human mental and social life. (1974, August). Eighth World Congress of Sociology, Toronto, Canada.

Some popular mystifications in social theory. (1973, April). Midwest Sociological Association. Annual Meeting, Milwaukee, WI.

The effect of music on the listener. (1972).
Commissioned by the Swedish Ministry of Music.

Sociology as a guide to living: An analysis of the unpublished manuscripts of Hugh Daniel Duncan. (1971, April). Midwest Sociological Association. Annual Meeting, Kansas City, MO.

Session Chair, Organizer and Panels

Panelist and Co-Organizer, *Social Innovation for Leadership in Work and Life: Expressions of Phenomenological Research*, Surrey B.C. Feb. 24-25, 2018.

Session Chair and Organizer, Two session on *Transformative Phenomenology*. Society for Phenomenology and Human Sciences, Memphis, TN, October 2017.

Session Chair and Organizer, *Reflections on Self, Reflexivity and Social Justice*. Society for Phenomenology and the Human Sciences, Salt Lake City, October, 2016.

Session Chair: *Phenomenology of Trauma and Trauma Recovery*. Society for Phenomenology and the Human Sciences, New Orleans, October 2014.

Plenary Panel Review: The Interrelation of Phenomenology, Social Sciences and the Arts. Presentation on the Arts. Society for Phenomenology and the Human Sciences, University of Oregon, Eugene Oregon, October 2013.

Session on book by Rehorick and Bentz, *Transformative Phenomenology*, chaired by Fielding Alum Bart Buechner, Society for Phenomenology and the Human Sciences, October, 2013, Eugene Oregon.

Organizer and Co-Facilitator, with Luann Fortune: Panel on Somatics, Phenomenology and Music, Society for Phenomenology and the Human Sciences. Rochester N.Y. November, 2012.

Organizer and Facilitator, Forums on Health Care,

Climate Change, The Role of the CIA in U.S. Wars, Transition Towns, in Cambria Ca., October-June, 2009-2010

Session Organizer and Facilitator, *Consciousness, Lifeworlds and Transformation: Work on the Interface*. Society for Phenomenology and the Human Sciences, George Mason University Arlington, VA., October 29-31, 2009.

Session Organizer and Facilitator, *Transforming Consciousness and Lifeworlds: Work on the Interface*, Society for Phenomenology and the Human Sciences, Duquesne University, Pittsburgh, October, 2008.

Session Organizer and Facilitator, and presenter, *Transformative Phenomenology*, Society for Phenomenology and the Human Sciences, Chicago, October, 2007.

Session Organizer and Facilitator, *Phenomenology and Spirituality*. Society for Phenomenology and the Human Sciences, Philadelphia, PA., October, 2006.

Session organizer and facilitator: *Somatic sociology*. Association of Applied and Clinical Sociology, San Jose, October, 2006.

Organizer and Facilitator: Session on Gender Issues in the Workplace, Sociological Practice Association annual conference, Philadelphia, October, 2005.

Session Organizer and Facilitator, "Bildung: Using phenomenology to for personal and social transformation," Society for Phenomenology and the Human Sciences, Salt Lake City, October, 2005.

Co-Facilitator, with Mary O'Hara Devereaux and Charles McClintock, 25th Anniversary Futuring Events, School of Human and Organization Development; January, 2004 through January 2005

Session Chair and Organizer, "Innovations in Applied Phenomenology", 26th annual meeting of the Society for Phenomenology and the Human Sciences, Memphis, November, 2004. Papers presented by Fielding doctoral students and alums, Gloria Cordova, Helen Turnbull, Paul Worthington.

Session Chair and Organizer, "Contributions of Sociology to Organization Change and Development", Sociological Practice Association, San Francisco,

August, 2004. Papers by four Fielding Graduate University Doctoral Students and alums: Valerie Grossman, Donna Woche, Tiffany Von Emil and Hilda Carpenter.

Session Chair and Organizer, "Multiple Realities as Experienced on the Internet" presented by Barbara Volger, Rick Daniels, Jim Obbelboeker, and Linda Crafts, doctoral students from the Fielding Graduate University, Concentration in ISAKO (Information Society and Knowledge Organizations).

Session Chair and Organizer, "Diversity and Sociological Research" Sociological Practice Association Annual Conference, Atlanta, GA., August, 2003. Presentations by Fielding Graduate Institute student, Helen Turnbull, and others.

Session Organizer, Phenomenology and Organizational Life. Society for Phenomenology and the Human Sciences, Baltimore, October, 2001. Several Fielding students Dudley Tower and Mary Beth Haines presented.

Expressive Writing Workshops, Cambrian Institute, Placerville & Cambria, California, 1999-2003.

Session Chair and Organizer, Session on Phenomenology and Organizations. (1994, October). Society for Phenomenology and the Human Sciences. Annual Meeting, Seattle, WA.

Program Co-Chair, Annual Meeting, Sociological Practice Association, Scottsdale, AZ, June 1997.

Session Organizer, *Phenomenology and everyday life*, Society for Phenomenology and the Human Sciences, October 1996.

Session Chair and Organizer, *Sociological practice in organizations*, Sociological Practice Association, Annual Meetings, Scottsdale, AZ (1995), Washington, D.C. (1996).

Chair and Organizer, *Phenomenology and the corporate lifeworld*, Society for Phenomenology and the Human Sciences, Seattle (1994), Chicago (1995).

Theory and the sociology of the arts. (1993). Chair and Organizer, Midwest Sociological Association Annual Meeting, Chicago.

Qualitative methods: Inquiry into lifeworlds. (1992, April). Chair and Organizer, Midwest Sociological Association Annual Meeting, Kansas City, MO.

Women of color and men of a certain age entering the sociological academy. (1992, April). Chair and Organizer, Midwest Sociological Association Annual Meeting, Kansas City, MO.

Schutz' contributions to sociological theory and research. (1991). Chair and Organizer, Midwest Sociological Association, Des Moines, IA.

Non-majority issues. (1990). Chair and Organizer, Society for Phenomenology and the Human Sciences, Philadelphia.

Simmel and formal sociology, post-modernism, emotions and deconstruction. (1989). Chair and Organizer, Midwest Sociological Association, Chicago.

George Simmel's Social Psychology. (1989). Chair and Organizer, Southwestern Sociological Association, Ft. Worth, TX.

A theory of mature parent/child relationships. (1989). Session Chair and Organizer, Southwestern Sociological Association, Ft. Worth, TX.

Ethics in social work practice. (1988). Session Organizer, Southwestern Sociological Association Annual Meeting, Houston, TX.

Working with diverse populations. (1988). Session Chair and Organizer, Southwestern Sociological Association Annual Meeting, Houston, TX.

An in-depth look at Schutz' "We-Relationships." (1987, May). Session Chair and Organizer, Society for Phenomenology and the Human Sciences, Louisville, KY.

George Simmel: The current importance of his work. (1987, April). Session chair and organizer, Southwestern Sociological Association Annual Meeting, Dallas, TX.

Sociology and postmodernism. (1987, March). Session Chair and Organizer, Midwest Sociological Association, Minneapolis.

Martin Heidegger and clinical practice. (1986, August & March). Session Chair, Southwestern Social Science Association Annual Meeting, San Antonio, TX.

Treatment and prevention approaches of sexual abuse. (1985, November). Session Chair (2 sessions), National Association of Social Workers Annual Professional Symposium, Chicago.

Listening in academic advising. (1985, October). Organizer, Workshop (Robert Langs, M.D., Leader), Texas Woman's University, for the Committee on Academic Advising.

Alcohol and Society. (1985, February). Conference Coordinator (Guest lecturers N. K. Denzin & R. A. Stivers), Texas Woman's University, Committee on Academic Advising.

Faculty workshops on research. (1984). Organizer (Lectures by Professor Helmut Wagner on "Dying in a hospital of cancer: A case study" and "Phenomenological research methods").

Fall Lecture Series. (1984). Organizer, Institute on Communication and Mental Health Studies, Inc.

Counseling the Mexican-American family: The counselor and the curandero. (1983). Chair and Conference Organizer, Texas Woman's University.

Community organization practice and social movements: The case of women, blacks, and homosexuals. (1982, October). Chair and organizer, East Texas State University, Fall Sociology Research Symposium.

Sociological theory. (1982, October). Panel participant, East Texas State University, Fall Sociology Research Symposium.

Teaching sociological theory. (1982, March). Panel participant, Southwestern Sociological Association Annual Meeting, San Antonio, TX.

Counseling the aging family. (1982, February). Conference Organizer and Moderator, Texas Woman's University, Dallas.

Phenomenology and ethnomethodology. (1981, March). Organizer and Chair (2 sessions), Southwestern Sociological Association, Dallas.

Medicine and technology. (1981, February). Commentator, Heidegger Symposium, North Texas State University.

Existentialism, systems theory, and social work case study analysis. (1980, October). Chair and Organizer, East Texas State University, Fall Sociological Research Symposium.

Feminist critique of sociological theory. (1980). Chair and Organizer, Midwest Sociological Association Annual Meeting.

Sociology of the arts. (1979, October). Chairperson and Organizer, East Texas State University, Fall Research Symposium.

Theories of society and current change. (1978, October). Discussant, East Texas State University, Fall Sociological Research Symposium.

Sociology of mental health. (1978, March). Panel member, Southwestern Sociological Association Annual Meeting, Ft. Worth, TX.

Critical dimensions in social psychology. (1977, August). Session Chair, American Sociological Association Annual Meeting, Chicago.

Historical developments in the concepts of social theorists. (1976, April). Chairperson and Discussant, Midwest Sociological Association Annual Meeting, St. Louis, MO.

Epistemology of sociological knowledge: Values. (1974, August). Discussant, Eighth World Congress of Sociology, Toronto, Canada.

Dramatism: A development in the Midwestern tradition of symbolic interactionism. (1971, April). Chair and Organizer, Midwest Sociological Association, Kansas City, MO.

National Science Foundation chataqua of evaluation research. (1970, October). Participant, Austin, TX.

DISSERTATIONS, THESES, AND PROFESSIONAL PAPERS DIRECTED

Gohal, Amanpreet K. 2017. *The Lifeworlds of Urban Women Farmers in Sustainable Agriculture*.

Chetty, Morgan, 2016. *Social Justice Work of the Privileged: A Critical and Phenomenological Analysis of Amnesty International Volunteers*.

Nishi, Ayumi, 2016. *Servant Leaders: A Heideggerian Analysis of their Experience*.

Mare, E. Christopher. 2015. *Designing for Consciousness: Towards a Theory of Environmental Design using Neurophenomenology as Methodology*.

Boccia, Anthony. 2014. *Reducing Stress in the Workplace Through Yoga and the Strength Deployment Inventory: An Experimental Study*.

Dian Christian. 2014. *How couples Experience Their Enduring Marriages: A Study of Six Evangelical Christian Couples*.

Silva, Lynda C. 2014. *A Daughter's Story of Long-Term Care for Her Mother Who Lived and Died With Dementia" An Autoethnographic Account*.

Skjei, Susan L. 2014. *Authentic Leadership Moments: A Mindful Inquiry*.

Gillespie, Eileen Elena, 2014. *Assisting with Dying: A Phenomenological Analysis of Six Case Studies*.

Wilson, Michael S. 2014 *When Systems and Lifeworlds Collide: A scholar-Practitioner's Inquiry Into an Analytical Foudnation for social Innovation Using Transformative Phenomenology, Trandisciplinarity, and Critical Social Theory*.

Knobel, Shirley G. 2014. *A Hermeneutic Phenomenological Study of the Lifeworld of Nelson Mandela*.

Lynd, Donald E., 2013. *How Retired Adults Make Meaning of Their Lifeworld: A Qualitative Study of Keirse's Four Temperments*.

Maxwell, Daniel, 2013. *Exploring the World of Classical Horsemanship: A Phenomenological and Dramatistic Analysis*.

Fortune, Luann, 2012. *How Do Seasoned Massage Therapists accomplish A Whole Session with Established Clients?* Dissertation: Fielding Graduate University.

Kitchell, Alice, 2012 *Eliciting Open-Mindedness: A Phenomenological Study of Acceptance of Same-Gender Marriage by Vermont Residents*. Dissertation: Fielding Graduate University.

Cotter-Lockard, Dorianne, 2012. *Chamber Music Coaching Strategies and Techniques that Enable Collaboration*. Dissertation: Fielding Graduate University.

Sessions, Michael. 2012. *Change of Self in Adult Life*. Dissertation: Fielding Graduate University

Callos, Christina T. 2012 *The Transformative Nature of Greek Dancing: A Qualitative Inquiry of Adolescent Experience*. Dissertation: Fielding Graduate University.

Nahai, Azita Esther, 2012. *Trauma to Dharma: The Journey Home: A Phenomenological Study of the Practice of Kundalini Yoga as Taught by Yogi Bhajan*. Dissertation: Fielding Graduate University.

Haynes, Carter, 2012. *A Hermeneutic Reappraisal of Thomas Merton's Approach to Spiritual Development*. Dissertation: Fielding Graduate University.

Martinek, Christina Johansen, 2011. *Why do Individuals Choose to Work for Nonprofit Social Service Organizations?* Dissertation: Fielding Graduate University

Woche, Donna, 2010. *Role Identity Among Organization Development Consultants*. Dissertation; Fielding Graduate University.

Reinhardt, William, 2010. *A Critical Discourse Analysis of the United States' Criminal Justice System*. Dissertation: Fielding Graduate University.

Fay, Darcy, (2010) *Integral Consciousness and Cross Cultural Training*. Dissertation: Fielding Graduate University.

Volger, Barbara (2010) *The Experience of Shame Among Jewish Women*. Dissertation: Fielding Graduate University.

Schneider, Lori Kathleen (2009) *At Home in the Global Work Place: Remote Workers' Experience of Local Place in Global Corporations*. Dissertation: Fielding Graduate University.

Lustgarten, Rita S. (2007) *Women's Wisdom in Leadership*, Dissertation, Fielding Graduate University.

Hochberg, Judy (2007) *The Experience of Severe Self-Criticism: A Phenomenological, Psychological, Linguistic and Cultural Analysis*. Dissertation, Fielding Graduate University.

Young, Pamela (2006) *How Late Middle-Aged Women Define Contributions in Counter Narratives and Narrative of Acceptance*. Dissertation: Fielding Graduate University

Vittitoe, Barbara (2005) *How Animal Communicators Accomplish Their Work: A Phenomenological Study*. Dissertation: Fielding Graduate University.

Tep, Bo (2004) *A Buddhist Enlightenment Experience*. Dissertation: Fielding Graduate Institute.

Cordova, Gloria (2004), *The Lived Experience of Nortenas de Nuevo Mexico: finding voice and Reclaiming Identity*. Dissertation: Fielding Graduate Institute.

Oliver, Carl R., (2004) *Impact of Catastrophe on Pivotal National Leaders' Vision Statements: Correspondences and Discrepancies in Moral Reasoning, Explanatory Style, and Rumination*. Dissertation: Fielding Graduate University.

Grossman, Valerie Hurov (2004) *Preventing Mautam: Participatory Action Research and Phenomenology at Work to Avoid Rat-Induced Famine in Mizoram, India*. Dissertation, Fielding Graduate Institute.

Simpson, Sandra (2003) *Mindful Transformation: A Phenomenological Study*. Dissertation, Fielding Graduate Institute.

Haddad, David Benjamin (2003) *Intentionality as an Instrument in Action Research*. Dissertation, Fielding Graduate Institute.

Reith, Theresa L. (2002) *An Exploration of the Relationship Between Organizational Effectiveness and Type of Authority Boundary in Outpatient Physical Therapy Clinics*. Dissertation, Fielding Graduate Institute.

Nagata, Adair (2002) *Somatic Mindfulness and Energetic Presence in Intercultural Communication: A Phenomenological/ Hermeneutic Exploration of Bodymindset and Emotional Resonance*. Dissertation, Fielding Graduate Institute

Piraino, Jan L. (2001) *The Lived Experience of Personal and Spiritual Integration Through a Process of Transpersonal Psychoanalysis*. Dissertation, Fielding Graduate Institute..

Tower, Dudley (2000). *Trans-survivorship: the cancer survivor's journey from trauma to transformation*. Dissertation, Fielding Graduate Institute.

Dinwiddie, Lucille.A. (2000). *A Mindful Inquiry into Understanding how the Individual Constructs the Experience of High Performance within a Team Context*. Dissertation, Fielding Graduate Institute.

Haines, Mary Beth . (1999). *Interior Spaciousness: the hidden openness of some who walk a mystical path with practical feet*. Dissertation, Fielding Graduate Institute.

Wing, Linda (1999). *Transforming doctoral candidates: an exploration of faculty -student relations through dissertation creation*. Dissertation, Fielding Graduate Institute.

Novokowsky, Bernie. (1998). *Personal power: the realization of doing and being*. Dissertation, Fielding Graduate Institute.

Served as Associate Dean on more than 30 additional dissertation committees (1991-1997).

External Examiner, Dissertation of Julie Voit, *Recovery of the Male Sex Offenders: The Wounded Hero Myth*, School of Social Policy, University of Bristol, England, 1998-1999.

Coyle, S. (1996). *Reconstructing self: a study of self-transformation among members of a 12-step group for adult children of alcoholics*. Doctoral dissertation, Fielding Graduate Institute.

Echols, Ira. Jean (1993). *Attitudes of teachers towards mainstreaming mentally retarded students*. Doctoral dissertation. Texas Woman's University

French, Walter. (1993). *An alternative community: A functional and critical analysis*. Doctoral dissertation. Texas Woman's University

Van Nostrand. (1993). *Vichian theory of making and knowing--Imagination and consciousness in human and organization development*. Doctoral dissertation. Fielding Graduate Institute.

Bodelson, E. (1992). *The recovery process: A phenomenological study*. Doctoral dissertation. Texas Woman's University.

Um, S. J. (1992). *Feminist threads in patriarchal cloth: Korean women workers in the garment industry in Dallas*. Doctoral dissertation. Texas Woman's University.

Wentz, B. (1992). *The wounds of adoption and the healing process: Parents of adopted and natural adolescents in crisis*. Master's thesis.

Mosley, D. (1990). *The black family cemetery, its role in the solidarity and mental health of family members*. Texas Woman's University.

Gibbs, L. (1987). *Marital satisfaction among female graduate students*. Master's thesis, Texas Woman's University.

Jarrell, D. (1986). *Obesity and family of origin*. Professional paper, Texas Woman's University.

Tolbert, R. (1986). *Factors in the decision to hospitalize or not to hospitalize the indigent person with a psychiatric emergency*. Doctoral dissertation, Texas Woman's University.

Azzi, A. (1985). *The importance of French Structuralism for Sociological Theory*. Doctoral dissertation, North Texas State University.

Williams, A. (1985). *Outside Appraiser*. Doctoral dissertation, University of Toronto, Ontario, Institute for Studies in Education. Single support women

parents and social dependency, a hermeneutical-phenomenological study.

Wolfe, M. (1984). *Ethnographic and clinical study of gender and roles among members of a lesbian motorcycle club*. Doctoral dissertation, Texas Woman's University.

Kurtz, S. (1983). *A history of the idea of progress and its effect on sociological theory*. Master's thesis, North Texas State University.

Guajardo, H. (1981). *The phenomenology of time consciousness in the life cycle of a Mexican-American woman*. Professional paper, Texas Woman's University.

Maher, M. (1981). *The social uses of humor at a senior center*. Professional paper, Texas Woman's University.

Daneen, J. L. (1980). *A catalytic model of collective behavior*. Master's thesis, Texas Woman's University.

PROFESSIONAL AND COMMUNITY ACTIVITIES

Executive Committee Member, Society for Phenomenology and the Human Sciences, 2012-2015.

Board Member, Carpinteria Valley Association, 2015

Bassoonist, Cuesta Wind Ensemble. 2011-2013. Santa Barbara Community Symphony, 2015-2016.

Board Member, Greenspace: The Cambria Landtrust, 2011-2013

Founder, Cambria Community Awareness Forum, 2010

Elected Board Member, Sociological Practice Association, 2002-2006.

Principal Bassoonist, San Luis Obispo Wind Orchestra, 2001-2003

Bassoonist, San Luis Chamber Orchestra, 2000-2003

Founding Member, Cambrians for Peace and We the People, social action organizations

Editorial Reviewer, *Sociological Quarterly*, *Humanity and Society*, *Symbolic Interaction*, *Clinical Sociology*,

Mentor Publication Committee, Midwest Sociological Association Qualitative Sociology, Social Science Quarterly, and Contemporary Ethnography. Manuscript reviewer, University of Chicago Press, SUNY Press.

Founder and Vice President for Education and Research: Institute on Communication and Mental Health Studies, Inc., Denton, TX. Coordinator of interdisciplinary lecture series on mental health, 1983 - present.

Vice President, Texas Area College Teachers, 1985-87.

International Member at Large, Executive Committee, Canadian-American Women's Studies Association.

Bassoonist, Santa Barbara Community College Orchestra, 1990-92.

Board Member, Mission Canyon Association, 1992-present. Secretary, 1993-94. Developed Mission Canyon Fire Hazard Reduction Program, 1993.

Professional Affiliations

International Sociological Association
American Sociological Association
American Society for Philosophy, Counseling and Psychotherapy
Canadian-American Women's Studies Association (International Member at Large, Executive Committee)
Certified Clinical Sociologist, (C.C.S.)
Certified Social Worker, Advanced Clinical Practitioner (C.S.W., A.C.P.), State of Texas (to 1996)
Certified Yoga Teacher (CYT) 2002
Certified Massage Therapist, (1997)
European Sociological Association
International Sociological Association
Licensed Professional Counselor (L.P.C.), State of Texas (to 1996)
Midwest Sociological Association (1973-1992)
Society for Phenomenology and Existential Philosophy
Society for Phenomenology and the Human Sciences (Co-Chair, Board of Executive Committee, 1987-89)
Sociological Practice Association (Board Member 1997-2000, 2003-2006)
Southwestern Social Work Association (Vice President, 1987-88)

REFERENCES

David Rehorick, Ph.D.
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and Professor, Human and Organization Development
Fielding Graduate University
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Fielding Graduate University
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Professor of Anthropology and Education,
Fielding Graduate University
#433 Sunnyvale, CA 94086 USA
408 542-9753 RES 650-278-1671
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